
SCHOOL4CITY

Study visit to Germany

Report

June 5-9, 2016





REPORT Study Visit to Germany within project SCHOOL4CITY

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The Study Visit to Germany was organized within the project **SCHOOL4CITY Bringing education about sustainable cities in Montenegrin schools**, implemented in partnership between JAS - Jugend Architektur Stadt e.V. (Germany), Expeditio - Centre for Sustainable Spatial Development and the Bureau for Education Services of Montenegro.

The goal of the SCHOOL4CITY project is to improve the understanding and application of sustainable cities concept among the teachers and children/students in kindergartens, primary and high-schools in Montenegro, through awareness-raising and capacity building actions implemented in cooperation with German partners experienced in built environment education and the leading public institution responsible for education in Montenegro.

The Study Visit to Germany is planned by the project application because study visits represent a **good method of learning about good practices and experiences in different contexts** and they also provide **good networking opportunities**. Furthermore, it was deemed as useful since in Montenegro there is not enough information and knowledge in general of the EU and international experiences of teaching about urban sustainability topics.

The aim of the Study Visit was to provide representatives of Montenegrin project partners, schools and kindergartens with inspiring examples of teaching about sustainable development, architecture issues and sustainable city principles at schools and kindergartens in Germany (Nordrhine Westfalia – Essen and Dusseldorf).

Originally, the Study Visit was planned to be organized for 6 participants from Montenegro: representatives of partners (2+2), the Ministry of Sustainable Development and Tourism of Montenegro (1) and a local pilot primary school (1). However, after consultations with all the partners it has been decided to extend the number of participants to 8 and to mainly invite **teachers from Montenegrin pilot schools and kindergartens**, so that they can apply what they have learned in their everyday work with students as well as in **pilot activities planned within SCHOOL4CITY** project. During the selection of participants a care was taken to include schools from all the regions of Montenegro – southern, central and northern.

The participants were invited according to the following criteria:

- from pilot schools (primary and secondary) and kindergarten
- from the Bureau for Education Services of Montenegro / partner
- from NGO Expeditio / partner

The following participants were invited to attend the Study Visit:

No	Name and surname	Institution	Town
1	Nevena Čabrilo	Bureau for Education Services of Montenegro	Podgorica
2	Radovan Popović	Bureau for Education Services of Montenegro	Podgorica
3	Bojana Jovanović	Kindergarten Vrtić Ćina Vrbica	Podgorica
4	Tatjana Rajić	NGO Expeditio	Kotor
5	Koviljka Backović	High School Kotor	Kotor
6	Vesko Gagović	Primary School "Sutjeska"	Podgorica
7	Medo Markišić	Primary School "Hajro Šahmanović"	Plav
8	Zorica Vujović	Primary School "Vuko Jovović"	Danilovgrad

Programme of the Study Visit has been designed by JAS in such a way as to present to Montenegrin participants in a short time period some very interesting and inspirational examples of education about sustainable development (focusing on towns and schools). The Study Visit consisted of lecturers and field visits in order to see practical examples.

PROGRAMME OF THE STUDY VISIT

Sunday, 5.6.2016.	Arrival	Responsible person/lecturer
15.50 h Düsseldorf International Airport	Pick-up service and transfer to the accommodation: Gelsenkirchener Str. 195, 45309 Essen (free afternoon) Worth visiting: Zollverein World Heritage, Ruhr Museum, Zollverein Park, Design Museum, ...	Päivi Kataikko-Grigoleit Bruno Grotkamp
Monday, 6.6.2016.	Education for sustainable development	
09.30 h	Transfer to JAS VOR ORT Pick-up service from the accommodation	Päivi Kataikko-Grigoleit Bruno Grotkamp
10.00 - 12.00 h JAS VOR ORT Vöcklinghauser Str. 10, 45130 Essen	Welcome and opening	Päivi Kataikko- Grigoleit Britta Grotkamp
	<i>Lecture I</i> Education for sustainable development in Germany: Structure, actors and activities	Britta Grotkamp
	<i>Lecture II</i> The topic of sustainable development in the education of teachers	Silke Edelhoff
12.00 – 13.00 h	Lunch break	
13.30 - 15.00 h Gesamtschule	<i>Excursion I</i> The Garden and Floristic Project:	Ms. Wortmann

Bockmühle Ohmstr. 32 45143 Essen	"Pupils business" and other extracurricular activities in secondary schools	
15.30 - 18.30 h Grugapark Essen Virchowstraße 167a 45147 Essen	<i>Excursion II</i> "Schule Natur" (Nature School) Learning in the nature for the nature: the concept and methods at the "Nature School" (for kindergartens, primary and secondary schools)	Andreas Sarazin
Tuesday, 7.6.2016.	Education for sustainable development	
09.15 h	Transfer to Düsseldorf Pick-up service from the accommodation	Päivi Kataikko-Grigoleit Britta Grotkamp
10.30 – 12.30 Alfred-Herrhausen-Schule Carl-Friedrich-Goerdeler-Str. 21 40595 Düsseldorf	<i>Excursion III</i> Activities of an artist at the Alfred-Herrhausen-Schule (school for children with special needs, focus on social and emotional skills)	Ute Reh
Downtown Düsseldorf	Individual lunch Free afternoon in Düsseldorf	
17.00	Transfer back to Essen	Bruno Grotkamp
Wednesday, 8.6.2016.	Pedagogical architecture as a topic of education for sustainable development	
9.30 h	Transfer to JAS VOR ORT Pick-up service from the accommodation	Päivi Kataikko-Grigoleit Bruno Grotkamp
10.00 – 12.00 h JAS VOR ORT Vöcklinghauser Str. 10 45130 Essen	<i>Lecture III</i> "Modern Pedagogical Architecture"	Dirk E. Haas
	<i>Lecture IV</i> "The House of Learning" - Participation of pupils, teachers and nurses in the planning of a new primary school and kindergarten in Essen	Päivi Kataikko-Grigoleit
	Lunch break	
13.00 h	Departure to Haarzopf	
13.30 – 15.00 h Grundschule Haarzopf Raadter Str. 121 45149 Essen	<i>Excursion IV</i> Visit of the "House of Learning Haarzopf" (kindergarten and primary school)	
16.00 – 19.00 h	Working session (Expeditio, BfESM & JAS)	
19.00 h	Conclusion and dinner	
Thursday, 9.6.2016.	Departure	11.40 h
9.30 h	Transfer to the airport Pick-up service from the accommodation	Päivi Kataikko-Grigoleit Bruno Grotkamp

PHOTO DOCUMENTATION



June 6, 2016. JAS Education for sustainable development in Germany: Structure, actors and activities



June 6, 2016. Gesamtschule - The Garden and Floristic Project: "Pupils business" and other extracurricular activities in secondary schools



June 6, 2016. Schule Natur (Nature School), Gruga Park - Learning in the nature for the nature: the concept and methods at the "Nature School" (for kindergartens, primary and secondary schools)



June 7, 2016. Activities of an artist at the Alfred-Herrhausen-Schule (school for children with special needs, focus on social and emotional skills)



June 8, 2016. House of Learning Haarzopf (Primary School and kindergarten)



June 8, 2016. Joint dinner

Evaluation after the study visit

Number of respondents	6
Questions	Responses
1 General impression about the Study visit	It was excellent – 6 responses
2 What did you like most during the Study visit?	<ul style="list-style-type: none"> - The complete programme was perfect. It is difficult to single out anything because each visit and each lecture had different aim and we really obtained the maximum from the Study visit. - The whole Study visit was excellent; I liked the most visits to schools and a kindergarten. - In addition to learning about the realized projects we had a chance to see a part of realized activities, which I found especially interesting. Especially important is that we can make comparisons with our educational system (from a personal point of view, of course). - Excellent organization; hospitable hosts; Special impression was made by the fact that comprehensive lectures we followed by visits to very interesting sites, ranging from a smart building to a botanical garden or projects realized by students in schoolyards. Put in a single sentence: well planned and well realized. All the compliments! ; Thanks also to project leaders, first of all for the help with translation, which at one moment was really welcome! - Everything was great, presentations, visits to schools, exchange between the participants.... - An excellent programme and organization motivated and interested participants, kind and hospitable hosts. It is obvious that the programme was carefully planned by our hosts, so that we could, from different perspectives, get inspiration for our future activities. I also found an informal exchange between the participants very important. In addition, we had enough free time to spend on our own in Essen and Dusseldorf.
3 What are the negative aspects of the Study visit?	<ul style="list-style-type: none"> - There were none. - There were none. - Perhaps, the Study visit might have been a day or two days longer, so that we could see more examples of realized activities. - I can't think of anything negative that could be said about a Study visit like this! Nothing at all! - There were none. - Everything was great.

4 If during the Study visit you have had any ideas about future activities and pilot projects in schools and kindergartens, would you please share them with us?

- Maybe we should ask students about this in the phase of research. They will be much more creative and their answers can provide much input.

- To create a garden within my school for students to learn and spend time together.

- Some ideas were born during the lectures or field visits. Of course, there is a question what could be applied in Montenegro in accordance with our situation! I thought that a part of the schoolyard could be converted into a space where the student can spend their time during breaks or while waiting for a bus, or, which is maybe more important, that a bus stop in the vicinity of the school could be redone. Our students sometimes spend there an hour or two hours. I think we should wait until September and then ask student to propose some ideas. I know from experience that they are very good with ideas!

- Ideas are related to the activities of planning, organization and arrangement of school spaces, and students' activities.

- to involve young people in the process of planning of towns or town zones which are of interest for them.

5 Additional comments...

- Everything was perfect.

- Thank you for this great Study visit! Best regards!

- We have seen and learned so much that will be very important and useful, not only for the project.

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VLADA CRNE GORE
KOMISIJA ZA RASPODJELU
DIJELAPRIHODA OD IGARA NA SREĆU

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